WILDLIFE PHOTO SAFARI – THE WARREN AND GENNY GARST COLLECTION
First quarter report - April 2000

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MAJOR ACCOMPLISHMENTS:

1. The original estimation of 7000 slides was an underestimation. Currently, we have reviewed and analyzed 19,298 slides.
   - Nancy Christine, Library Technician III and an ornithology expert has identified bird slides that have no information on them or cannot be identified.
   - We are beginning the process of selecting 1,000 slides for the Wildlife Safari website. Approximately 350 of these will be North American animals, such as mountain lions.
   - Estimated date of completion: May 8 - this includes selecting the 1000 slides for the CDP Project.
2. It was decided that we would use the Dublin CORE scheme for metadata creation. We will also consult with Randy Robinette of the Colorado State University Fisheries and Wildlife Department and use LCSH for descriptors/vocabulary schemes. Records would be Exported from the OCLC CORC database.
3. Teresa Neely, Teri Switzer, Rachael Tracey, and Bridgett Breitbach attended the CDP Training on April 10, 2000 at CSU from 10 am - 3:00 pm.
4. In house training (small groups) began in March. Local trainers include Janet Lee Smeltzer, Jennifer Kutzik and Diane Lunde. These will continue throughout the summer.

MAJOR ACTIVITIES FOR NEXT QUARTER

1. Metadata field decisions need to be finalized, and metadata compiled.
2. Fishery and Wildlife faculty will be consulted in order to determine their schema preferences for subject access to the images.
3. Website/Database - The following activities will be finalized: Entering metadata; scanning - image editing; and design work - website.
4. Continue with training of staff.
5. Work on completing job description for student to design website.
6. Continue to work with Library Technology Services staff (Dennis Ogg and Karen Weedman) to finalize housing of images.

MAJOR CONCERNS

1. The grant proposal stated that Poudre R-1 school children would be interviewed to obtain their ideas for the website design and content. Because of the university’s regulations regarding the use of human subjects, both parents of the children and the children themselves have to sign a very detailed permission form that allows the children to be interviewed. This puts a rather large burden on the teachers and media specialists that we were going to work with, and it has been very difficult finding teachers who will commit to this project. ALTERNATIVE: as an
alternative to this step, we would like to consult with the Science Discovery Museum staff, our CDP partner, and ask them to take a more active role in the website design.

2. Because there were nearly three times as many slides as originally thought, it took nearly three times the hours to review the slides. This has caused a budgetary concern that we will need to address in July when the University Libraries receives its 2001 budget.

3. The housing of the website and the three images is going to be a larger issue than planned. We are working more closely with technology staff to ensure that there will be adequate space on the server for these images. Dynamic web pages are being discussed.